

Community Council Meeting 2018-19

September 18, 2018

Welcome

Name	Member Type
	Chair (Parent)
	Vice Chair (Parent)
Tawn Henrie	Parent
Michelle Wages	Parent
Carrie Prince	Parent
Judy Lee	Parent
Paula Speirs	Parent
Melinda Morriss	School Employee
Karen Hoffman	School Employee
Kim Hawkins	Principal / Director

Changes in Membership - Welcome Paula & Judy

Terms

1st Term

Judy Lee
Paula Speirs

Completed 2nd year

Tawn Henrie

Multiple Year Member

Michelle Wages
Carrie Prince

Employee Members

Melinda Morriss
Karen Hoffman
Kim Hawkins

Elect Chair & Vice Chair & Secretary

Training Video - <https://www.youtube.com/watch?v=mfmpLcligsA&t>

Date of Meetings

Paula – Monday, Thursday, Fridays, possibly Wednesday

Data Update

SAGE – not released yet

2017-2018 School Land Trust Plan
DIBELS & Math Interim

School Improvement Plan/Title One Plan

Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

School Improvement Plan & Title One Plan

The essential findings of the FY2018-19 Needs Assessment were that Franklin Elementary has needs in different areas: literacy, math, ELL, behavior, professional development, family and community involvement, specific areas of need can be summarized as follows:

- Improve DIBELS EOY scores
- Increase scores on the District Math Interim Tests
- Increase WIDA writing scores for ELL students
- Decrease behavior issues
- Provide needed training for faculty and staff on ELL strategies and Visible Learning
- Increase parent attendance at parent engagement activities

Initiatives/Goals:

- Strengthen Tier 1 instruction for language arts and math
- PBIS Plus and recognizing and celebrating student growth
- Visible Learning
- Professional Learning Communities
- Franklin teachers need to work together to identify grade-level needs and identify students who need additional time and support.
- Intervention – SPIRE, 95% Group, Multisyllabic, Wonder Works, Wonders EL, Dyad Reading

Review of 2018-19 School Land Trust Plan

Goal #1 – Our focus, for the 2018-2019 school year, will be to increase reading achievement. We will use DIBELS, the Star Test, and Imagine Learning as our measurement tools. The goal is as follows: 70% of Kindergarten through 6th grade students will benchmark according to the DIBELS End Of Year (EOY) 2019 assessment OR make at least one year growth on the STAR Test or in Imagine Learning from August 2018 to May 2019.

Expenditures for Goal #1

- .5 FTE for Art Teacher - \$29,000
- Principal's Book Challenge - \$1,000
- Reading Renaissance Accelerated Reader & Star Test - \$5,100

Total \$35,100

Goal #2 – Our focus, for the 2018-2019 school year, will be to increase math achievement. We will use the district interim assessments, grade level common assessments, and/or a computerized math program as our measurement tools. The goal is as follows: 80% of students in Kindergarten through 6th grade will score 70% or higher on the district interim assessments or grade level common assessments OR make a years growth in the computerized math program.

Expenditures for Goal #2

- Paraprofessional to provide remediation and extension (including STEM) math concepts - \$5,140
- iXL Math Computerized Software - \$2,900

Total \$2,900

Planned Expenditures - \$43,140

Actual Funds - \$44,985

***Difference - \$1,845**

- Additional funds will be used to support goals 1 and 2 in the following ways, depending on need:
Goal #1 *Purchase headphones for computerized software programs
- *Purchase additional books for the Principal Book Challenge
- Goal #2 ***Extend the hours of the Para-Educator**
- *Purchase headphones for computerized software programs
- *Purchase math manipulatives

Digital Citizenship Training

When?

How to get more attendance at the meeting?

Other?