

Final Report 2015-2016 - Final Draft

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$174
Distribution for 2015-2016	\$27,606	N/A	\$32,490
Total Available for Expenditure in 2015-2016	\$27,606	N/A	\$32,664
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$10,075	\$10,075	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$5,293
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$8,940
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$17,190	\$17,190	\$17,190
Total Expenditures	\$27,265	\$27,265	\$31,423
Remaining Funds (Carry-Over to 2016-2017)	\$341	N/A	\$1,241

Goal #1

[EDIT ANSWERS](#)

Goal

In April of 2016, 90% of the students in third through sixth grade who have attended Reading Plus, a web-based structured silent reading fluency and comprehension intervention, from mid-September of 2015 through mid-April of 2016, will increase their reading level by at least one grade level.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The students will take the Insight Placement Assessment in September of 2015. This assessment will determine the grade level reading baseline for each student. We will use the Instructional Summary Report from Reading Plus to monitor student progress throughout the year. In April of 2016, the Instructional Summary Report will be used to determine each student's grade level growth.

Please show the before and after measurements and how academic performance was improved.

The reading goal for the 2015-2016 school year stated that 90% of the 3rd through 6th grade students would increase one reading level in a computer program called Reading Plus.

The data showed that 88% of the students made 2.87 years growth in Reading Plus.

The grade level break down is as follows:

3rd grade - 100% of the students made an average grade level growth of 1.7 years.

4th grade - 100% of the students made an average grade level growth of 1.9 years.

5th grade - 80% of the students made an average grade level growth of 2.5 years.

6th grade - 71% of the students made an average grade level growth of 1.85 years.

See Franklin 2015-2016 Data Attachment.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Prepare Student Workstations (August 2015) - This will be done through the school's technical support staff.
2. Enter Teacher Names and Create Classes (August 2015) - The Reading Plus supervisor will enter into the Management System the names of all the teachers who will be using Reading Plus, create classes, and assign teachers to those classes.
3. Set Schedules for all Classes (August 2015) - The Reading Plus supervisor will set schedules for all classes. Schedules are set to ensure that students engage in sessions consistently for an adequate duration of time in order to benefit from the instructional design of Reading Plus. This will be done using the scheduling tool within the Reading Plus management system.
4. Student Motivation System - Continue the use of the school wide Motivational Growth Wall.
5. Prepare to Launch Reading Plus (August 2015) - The Reading Plus Supervisor will enroll students who will be attending Reading Plus and will print the student list with usernames and passwords.
6. Administer Insight Placement Assessment (September 2015) - The Insight Placement Assessment determines the starting point for each student.
7. Students will attend Reading Plus for 30 minutes four times a week (begins September 2015)
8. Weekly Progress Monitoring for all Students Attending Reading Plus (Begins September 2015) - All teachers will receive weekly progress reports and review them during PLC's (Professional Learning Communities) each Friday afternoon.

Please explain how the action plan was implemented to reach this goal.

The Action Plan was followed as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase 30 iPads with extended 3 year warranty (\$5730 for 10 iPads with extended 3 year warranty) for student use during Reading Plus	\$17,190	\$17,190	As Described
	Total:	\$17,190	\$17,190	

Goal #2

[EDIT ANSWERS](#)

Goal

In April of 2016, 95% of the students in first through sixth grade who attended SuccessMaker, an instructional software program that provides students with an adaptive and personalized path to mastery of grade level math objectives, will show a retention rate of 90% on skills mastered.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SuccessMaker's Cumulative Performance Report will be used to determine student progress. This report includes baseline, ongoing, and completed measurement data. This report will be printed and given out during Friday PLC's (Professional Learning Communities). Teachers will use the reports to analyze individual student, as well as classroom data. Individual student's SuccessMaker time will be adjusted according to the weekly data.

Please show the before and after measurements and how academic performance was improved.

The math goal for the 2015-2016 school year stated that 95% of the 1st through 6th grade students would show a retention rate of 90% of skills mastered in a computer program called SuccessMaker. Due to unexpected issues with SuccessMaker, an amendment to the plan was submitted, and we began using iReady in October 2015. iReady does not measure retention rates; it measures pass rates.

The data showed that the average pass rate for 1st through 6th grade was 70%. The students completed 6,527 lessons in the iReady program, or an average of 960 lessons per grade level. The grade level break down is as follows:

1st grade - 85% pass rate
 2nd grade - 71% pass rate
 3rd grade - 70% pass rate
 4th grade - 74% pass rate

5th grade - 68% pass rate
 6th grade - 55% pass rate

See Franklin 2015-2016 attachment.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase Yearly Maintenance Agreement for 65 SuccessMaker licenses 2. Prepare Student Workstations (August 2015) - This will be done through the school's technical support staff. 3. Enter Teacher Names and Create Classes (August 2015) - The SuccessMaker supervisor will enter into the management system the names of all the teachers who will be using SuccessMaker, create classes, and assign teachers to those classes. 4. Set Schedules for all Classes (August 2015) -The SuccessMaker supervisor will set schedules for all classes. Schedules are set to insure that students engage in sessions consistently for an adequate duration of time in order to benefit from the instructional design of SuccessMaker. This will be done using the scheduling tool within the SuccessMaker management system. 5. Student Motivation System (August 2015) - Continue the use of the school wide Motivational Growth Wall. 6. Prepare to Launch SuccessMaker (August 2015) - The SuccessMaker supervisor will enroll the students who will be attending SuccessMaker and will print usernames and passwords. 7. Administer Initial Placement Assessment (September 2015) - The Initial Placement Assessment determines the starting point for each student. 8. Students will attend SuccessMaker for at least 15 minutes four times a week (Begins September 2015) 9. Weekly Progress Monitoring for all Students Attending SuccessMaker (Begins September 2015)

Please explain how the action plan was implemented to reach this goal.

The Action Plan was implemented as described, except we amended the plan and used iReady instead of SuccessMaker.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Repairs and Maintenance (400)	Purchase 65 SuccessMaker licenses which require a yearly maintenance fee of \$155.00 each.	\$10,075	\$10,075	As Described
	Total:	\$10,075	\$10,075	

Increased Distribution

Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available, one or more of the following will items will be used to support goal one and/or goal two: * Purchase iPad Charging Cart for 30 iPads * Purchase additional headphones * Purchase additional reading and math intervention programs * Purchase math manipulatives

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity
[Edit](#)
The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Letter to Provo City School District School Board Members

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Policy Makers
[Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders: Governor: Gary R. Herbert.

U.S. Senators: Orrin Hatch

U.S. Representatives: Jason Chaffetz

Summary Posting Date
[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2015-03-26

Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

Plan Attachments

[ADD](#)

Upload Date	Title	Description	
2016-10-19	Franklin 2015-2016 Data	Breakdown of data for Reading Plus and iReady	Delete

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1

[Respond](#)

Submitted By: Kim Hawkins

Submit Date: 2015-09-08

Admin Reviewer: Aaron Garrett

Admin Review Date: 2015-09-09

District Reviewer: Catherine Weight

District Approval Date: 2015-09-09

Board Approval Date: 2015-06-09

Number Approved: 8

Number Not Approved: 0

Absent: 0

Vote Date: 2015-09-04

Explanation for Amendment: Goal #2 - Successmaker has been unresponsive to us all summer. We have not been able to upload the students into the system for this school year. Due to Successmaker's poor customer service, the council has decided to discontinue its use. The council has decided to purchase iReady instead. The goal will remain the same, the only change is the program being used. iReady is \$1135 less than Successmaker. The extra funds will be used as outlined under 'Increased Distribution' in our plan.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-09-09	Aaron Garrett	Approved by USOE School Children's Trust Section on 9/9/15

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Comments have been read through and considered/addressed
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)