

Community Council Meeting 2018-19

September 18, 2018

3:45pm

Welcome

Name	Member Type
Tawn Henrie - voted in as chair	Chair (Parent)
Michelle Wages - voted in as vice-chair	Vice Chair (Parent)
Carrie Prince	Parent
Judy Lee	Parent
Paula Speirs	Parent
Angela Eckstein	Parent
Melinda Morriss	School Employee
Ta'Mera Masson	School Employee
Karen Hoffman	School Employee
Kim Hawkins	Principal / Director

Attendance: Tawn Henrie, Michelle Wages, Carrie Prince, Judy Lee, Angela Eckstein, Melinda Morriss, Ta'Mera Masson, Karen Hoffman, Julie Rash (school board member) Kim Hawkins
Missing: Paula Speirs

Changes in Membership - Welcome Paula, Judy, & Angela

Terms

1st Term

Judy Lee
Paula Speirs
Angela Eckstein

Completed 2nd year

Tawn Henrie

Multiple Year Member

Michelle Wages
Carrie Prince

Employee Members

Melinda Morriss
Ta'Mera Masson
Karen Hoffman
Kim Hawkins

Elect Chair & Vice Chair & Secretary

Michelle motioned to have Tawn Henrie serve as chair.

Tawn Henrie motioned to have Michelle Wages serve as vice-chair.

Carrie Prince seconded the motions.

Vote - All agreed, none opposed

Chair - Tawn Henrie

Vice-Chair - Michelle Wages

Passed out job descriptions for council members – parent, school employee, and chair responsibilities

Training Video - <https://www.youtube.com/watch?v=mfmpLcligsA&t>

Passed out upcoming Land Trust training document for the state

Date of Meetings

Paula's schedule – Monday, Thursday, Fridays, possibly Wednesday

Meeting dates agreed upon by the council: Nov. 14, Jan. 9, Mar. 13, Apr. 10, May 8 (if needed) at 3:30 in the Conference Room

Data Update

SAGE – not released yet

2017-2018 School Land Trust Plan

DIBELS & Math Interim

Kim Hawkins presented the academic and behavior data for the school. Included was the end of year data from the 2017-2018 School Land Trust plan.

School Improvement Plan/Title One Plan

Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

School Improvement Plan & Title One Plan

The essential findings of the FY2018-19 Needs Assessment were that Franklin Elementary has needs in different areas: literacy, math, ELL, behavior, professional development, family and community involvement, specific areas of need can be summarized as follows:

- Improve DIBELS EOY scores
- Increase scores on the District Math Interim Tests
- Increase WIDA writing scores for ELL students
- Decrease behavior issues
- Provide needed training for faculty and staff on ELL strategies and Visible Learning
- Increase parent attendance at parent engagement activities

Initiatives/Goals:

- Strengthen Tier 1 instruction for language arts and math
- PBIS Plus and recognizing and celebrating student growth
- Visible Learning
- Professional Learning Communities
- Franklin teachers need to work together to identify grade-level needs and identify students who need additional time and support.
- Intervention – SPIRE, 95% Group, Multisyllabic, Wonder Works, Wonders EL, Dyad Reading

Discussed the needs assessment and school improvement goals for the 2018-2019 school year.

Review of 2018-19 School Land Trust Plan

Goal #1 – Our focus, for the 2018-2019 school year, will be to increase reading achievement. We will use DIBELS, the Star Test, and Imagine Learning as our measurement tools. The goal is as follows: 70% of Kindergarten through 6th grade students will benchmark according to the DIBELS End Of Year (EOY) 2019 assessment OR make at least one year growth on the STAR Test or in Imagine Learning from August 2018 to May 2019.

Expenditures for Goal #1

- .5 FTE for Art Teacher - \$29,000
- Principal's Book Challenge - \$1,000
- Reading Renaissance Accelerated Reader & Star Test - \$5,100

Total \$35,100

Goal #2 – Our focus, for the 2018-2019 school year, will be to increase math achievement. We will use the district interim assessments, grade level common assessments, and/or a computerized math program as our measurement tools. The goal is as follows: 80% of students in Kindergarten through 6th grade will score 70% or higher on the district interim assessments or grade level common assessments OR make a years growth in the computerized math program.

Expenditures for Goal #2

- Paraprofessional to provide remediation and extension (including STEM) math concepts - \$5,140
- iXL Math Computerized Software - \$2,900

Total \$2,900

Planned Expenditures - \$43,140

Actual Funds - \$44,985

***Difference** - \$1,845

- Additional funds will be used to support goals 1 and 2 in the following ways, depending on need:
Goal #1 *Purchase headphones for computerized software programs
- *Purchase additional books for the Principal Book Challenge
- Goal #2 ***Extend the hours of the Para-Educator**
- *Purchase headphones for computerized software programs
- *Purchase math manipulatives

Reviewed the 2018-2019 School Land Trust plan goals and expenditures for the 2018-2019 school year. Discussed the additional \$1,845 be used for para-educator hours this year.

Digital Citizenship Training

Passed out document on Digital Citizenship responsibilities for the council.

The council would like to have JP or Chad come to the next meeting to discuss the district internet filter and how the district is keeping our students safe. Kim will follow up with the IT department and schedule the meeting.

When?

NetSmart training Nov. 12-16 or Nov. 26-29 at 6:15pm for Parent Meeting. Student assembly during the day. Kim will follow up with NetSmart to schedule the parent meeting and student assembly and let the council know the date and time.

How to get more attendance at the meeting?

- *Gift Card drawing for parents in attendance*
- *Posters in the hallway advertising the event*
- *Fliers that are purposeful in targeting/defining exactly what NetSmart will discuss*
- *Prize for the class that has the most parent attendance*

Other?

Suggested parent nights for the year

- *ADHD*
- *Special Education Nights – How to help you student with a speech, learning disability, etc. IEP*
- *ELL*