

Final Report 2014-2015 - Franklin EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$0	N/A	\$4,357
Distribution for 2014-2015	\$29,939	N/A	\$33,998
Total Available for Expenditure in 2014-2015	\$29,939	N/A	\$38,355
Salaries and Employee Benefits (100 and 200)	\$16,000	\$19,314	\$17,843
Employee Benefits (200)	\$0	\$0	\$1,472
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$10,075	\$17,438	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$3,864	\$1,428	\$1,428
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$17,438
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$29,939	\$38,180	\$38,181
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$174

Goal #1

Goal

In April of 2015, 90% of the students in third through sixth grade who have attended Reading Plus, a web-based structured silent reading fluency and comprehension intervention program, from mid-September 2014 through the mid April 2015 will increase their reading level by at least one grade level.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading Plus' Weekly Instructional Summary Reports will be used to determine progress. These reports include baseline, ongoing, and completed measurement data. They will be printed and given out during Friday PLC's (Professional Learning Communities). Teachers will use the reports to analyze individual student, as well as classroom data. Individual student's Reading Plus settings will be adjusted according to the weekly data from the reports.

Please show the before and after measurements and how academic performance was improved.

175 students from grades three through six attended Reading Plus from mid-September 2014 through mid-April 2015. 168 of these students or 96% of these students, increased their reading level by at least one grade level.

Breakdown by Grade Level

3rd Grade

Number of Students Attending Reading Plus - 44

Percent of Students who Increased Reading Level - 93%

Overall Grade Level Gain - 1.8

4th Grade

Number of Students Attending Reading Plus - 39

Percent of Students who Increased Reading Level - 97%

Overall Grade Level Gain - 2.4

5th Grade

Number of Students Attending Reading Plus - 49

Percent of Students who Increased Reading Level - 94%

Overall Grade Level Gain - 1.8

6th Grade

Number of Students Attending Reading Plus - 43

Percent of Students who Increased Reading Level - 100%

Overall Grade Level Gain - 1.9

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Prepare Student Workstations (August 2014) This will be done through the school's technical support staff.
2. Enter Teacher Names and Create Classes (August 2014) The Reading Plus supervisor will enter into the management system the names of all the teachers who will be using Reading Plus, create classes, and assign teachers to those classes.
3. Set Schedules for all Classes (August 2014) The Reading Plus supervisor will set schedules for all classes. Schedules are set to insure that students engage in sessions consistently for an adequate duration of time in order to benefit from the instructional design of Reading Plus. This will be done using the scheduling tool within the Reading Plus management system.
4. Student Motivation System Continue the use of the school wide Motivational Growth Wall that was established in January 2014.
5. Prepare to

Launch Reading Plus (August 2014) The Reading Plus Supervisor will enroll the students who will be attending Reading Plus. The instructional assistant will print the student list with usernames and passwords. He/she will create student folders and include usernames, passwords, site code, paper for My Writing assignments, and Student Record Sheet. 6. Administer the Insight Placement Assessment (September 2014) The Insight Placement Assessment determines the starting point for each student. 7. Students will attend Reading Plus for 30 minutes four times a week (Begins September 2014) An instructional assistant will monitor the students as well as manage the data reports. 8. Weekly Progress Monitoring for all Students Attending Reading Plus (Begins September 2014) The assigned instructional assistant will meet with the Reading Plus supervisor on a weekly basis to review each student's progress. All teachers will receive weekly progress reports, which will be generated by the instructional assistant. All teachers will review their weekly reports during PLC's each Friday afternoon.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire an instructional assistant to work with students during Reading Plus. The teacher will pull students for Tier 2 Reading intervention and the instructional assistant will work with those students that are not being pulled by the teacher to provide reading support (remediation and extension).	\$8,000	\$9,657	As Described
General Supplies (610)	We will purchase 100 headphones with built-in microphones.	\$3,864	\$1,428	As Described
	Total:	\$11,864	\$11,085	

Goal #2

Goal

In April of 2015, 95% of the students in first through sixth grade who have attended SuccessMaker, an instructional software program that provides students with an adaptive and personalized path to mastery of grade level math objectives, will show a retention rate of 90% on skills mastered.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SuccessMaker's Weekly Cumulative Performance reports will be used to determine progress. These reports include baseline, ongoing, and completed measurement data. They will be printed and given out during Friday PLC's (Professional Learning Communities). Teachers will use the reports to analyze individual student, as well as classroom data. Individual student's SuccessMaker time will be adjusted according to the weekly data.

Please show the before and after measurements and how academic performance was improved.

370 students from grades one through six attended SuccessMaker. These students had a retention rate of 99% of skills mastered.

Grade Level - 1st

Number of Students Attending SuccessMaker - 59

Percent of Students Who Showed at least a 90% Retention Rate - 97%

Retention Rate of Skills Mastered - 99%

Grade Level - 2nd

Number of Students Attending SuccessMaker - 73

Percent of Students Who Showed at least a 90% Retention Rate - 97%

Retention Rate of Skills Mastered - 99%

Grade Level - 3rd

Number of Students Attending SuccessMaker - 66

Percent of Students Who Showed at least a 90% Retention Rate - 100%

Retention Rate of Skills Mastered - 99%

Grade Level - 4th

Number of Students Attending SuccessMaker - 55

Percent of Students Who Showed at least a 90% Retention Rate - 100%

Retention Rate of Skills Mastered - 100%

Grade Level - 5th

Number of Students Attending SuccessMaker - 65

Percent of Students Who Showed at least a 90% Retention Rate - 100%

Retention Rate of Skills Mastered - 99%

Grade Level - 6th

Number of Students Attending SuccessMaker - 52

Percent of Students Who Showed at least a 90% Retention Rate - 98%

Retention Rate of Skills Mastered - 99%

Total

Number of Students Attending SuccessMaker - 370

Percent of Students Who Showed at least a 90% Retention Rate - 99%

Retention Rate of Skills Mastered - 99%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase Yearly Maintenance Agreement for 65 SuccessMaker licenses
2. Prepare Student Workstations (August 2014)
This will be done through the school's technical support staff.
3. Enter Teacher Names and Create Classes (August 2014)
The SuccessMaker supervisor will enter into the management system the names of all the teachers who will be using SuccessMaker, create classes, and assign teachers to those classes.
4. Set Schedules for all Classes (August 2014)
The SuccessMaker supervisor will set schedules for all classes. Schedules are set to insure that students engage in sessions consistently for an adequate duration of time in order to benefit from the instructional design of SuccessMaker. This will be

done using the scheduling tool within the SuccessMaker management system. 5. Student Motivation System (August 2014) Continue the use of the school wide Motivational Growth Wall that was established in January 2014. 6. Prepare to Launch SuccessMaker (August 2014) The SuccessMaker Supervisor will enroll the students who will be attending SuccessMaker. The instructional assistant will print the student list with usernames and passwords. 7. Administer Initial Placement Assessment (September 2014) The Initial Placement Assessment determines the starting point for each student. 8. Students will attend SuccessMaker for at least 15 minutes four times a week (Begins September 2014) An instructional assistant will monitor the students as well as manage the data reports. 9. Weekly Progress Monitoring for all Students Attending SuccessMaker (Begins September 2014) The assigned instructional assistant will meet with the SuccessMaker supervisor on a weekly basis to review each student's progress. All teachers will receive weekly progress reports, which will be generated by the instructional assistant. All teachers will review their weekly reports during PLC's each Friday afternoon.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will hire an instructional assistant to work with students during SuccessMaker. The teacher will pull students for Tier 2 Math intervention and the instructional assistant will work with those students that are not being pulled by the teacher to provide math support (remediation and extension).	\$8,000	\$9,657	As Described
Repairs and Maintenance (400)	We have 65 SuccessMaker licenses which require a yearly maintenance fee of \$155.00 each. We will use Trustlands money to cover this yearly maintenance fee.	\$10,075	\$17,438	As Described
	Total:	\$18,075	\$27,095	

Increased Distribution

Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are made available, one or more of the following will be used to support Goal 1 and 2: *Additional hours for instructional assistant *Purchase additional headphones with mics

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders: Governor: Gary R. Herbert.

U.S. Senators: Orrin Hatch

U.S. Representatives: Jason Chaffetz

State Senators: Dist. 16 Curtis S. Bramble

State Representative: Dist. 64 Thurston, Norman K.

State School Board: Stan Lockhard

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2014-04-16

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