

## Community Council Meeting Notes 2018-19

January 9, 2019

3:45pm

### Welcome – Tawn Henrie

*Future Meeting Dates: Mar. 13, Apr. 10, May 8 (if needed) at 3:45pm*

Name	Member Type
Tawn Henrie	Chair (Parent)
Michelle Wages	Vice Chair (Parent)
Carrie Prince	Parent
Judy Lee	Parent
Paula Speirs	Parent
Angela Eckstein	Parent
Melinda Morriss	School Employee
Ta'Mera Masson	School Employee
Karen Hoffman	School Employee
Kim Hawkins	Principal / Director

**Attendance:** Tawn Henrie, Michelle Wages, Judy Lee, Paula Speirs, Angela Eckstein, Melinda Morriss, Ta'Mera Masson, Karen Hoffman, Kim Hawkins

*Absent:* Carrie Prince

### Approval of November Meeting Notes

Notes by Melinda Morriss

Tawn Henrie moved to accept notes as is

Michelle Wages seconded the motion

Community Council approved unanimously

### NetSmartz Training Reminder – Feb. 13, 2019 – Kim Hawkins updated

1:30pm - Kindergarten-3<sup>rd</sup> Grade

2:15pm - 4<sup>th</sup>-6<sup>th</sup> grade

5:30-6:30pm - Parent Information Night, before Neighborhood Meeting

### Safety Concerns: Snow Removal Follow Up

*Turn out into the street and sidewalks need more help – corners to the road*

*Parking lot exit*

*Ramp down to the road*

Tawn texted Carrie to verify her concerns - Sidewalk on south side of the intersection by her house

Michelle: cars parking further in road after plows, ice melt needed on street corners where students meet and student walkways around building.

### 2019-2020 School Land Trust Plan – Planning Ideas

#### 2018-19 School Land Trust Plan

**Goal #1** – 70% of Kindergarten through 6th grade students will benchmark according to the DIBELS End Of Year (EOY) 2019 assessment OR make at least one year growth on the STAR Test or in Imagine Learning from August 2018 to May 2019.

**Expenditures for Goal #1****Total \$35,100**

- .5 FTE for Art Teacher - \$29,000
  - *Kim Peterson Update*
  - Kim Peterson - Came in at 4:00 to share how she incorporates math with art. Example of 6th grade ratio pencils, 5th grade land formations, (benefits: group work, storytelling, science, etc.)
    - Teaching the process of being an artist. She starts with planning, and explained how she gets the students involved in planning. (Kindergarten example of their planning process.)
    - More Examples:
      - 1st grade communities - made a big city together
      - 2nd grade - portable mural to work on teamwork, also Mexican folk art animals
      - 3rd grade - color mixing - multiplication as inverse (commutative property)
      - 4th grade - point of view project, habitats
      - 6th grade - 3D printer (Tinkercad) - Vikings coins
      - (40% of Kim Peterson's salary is covered by Trustland funds, no supplies)
- Principal's Book Challenge - \$1,000
  - *Kim Hawkins Update*
  - Principal's book challenge - kids excited about earning charms and a prize, books available for guided reading. Students still very motivated by it so we will continue through this year before reassessing. (books only)
  -
- Reading Renaissance Accelerated Reader & Star Test - \$5,100
  - *Karen Hoffman Update*
  - Karen- Superhero prizes explained and examples of certificates and prizes shown.
  - Trustlands pays for the actual computer program for AR and STAR (Renaissance Place program) not the prizes.

**Goal #2** - 80% of students in Kindergarten through 6th grade will score 70% or higher on the district interim assessments or grade level common assessments OR make a years growth in the computerized math program.

**Expenditures for Goal #2****Total \$2,900**

- Paraprofessional to provide remediation and extension (including STEM) math concepts - \$5,140
  - *Karen Update*
  - Math Goal:
  - STEM - paras paid to teach challenge groups.
  - Mango Math for 1st & 2nd grades being purchased, 3-6 is covered.
- iXL Math Computerized Software - \$2,900
  - *Melinda Update*
  - Melinda IXL: used to individualize students' math practice, gives access at home and at school, frees teacher to teach small groups while students are learning at their own rates and levels. Students become accountable for their scores and can track their data, set goals, and review at their own rates.

**Planned Expenditures** - \$43,140**Actual Funds** - \$44,985**\*Difference** - \$1,845

Additional funds will be used to support goals 1 and 2 in the following ways, depending on need:

- Goal #1 \*Purchase headphones for computerized software programs
- \*Purchase additional books for the Principal Book Challenge
- Goal #2 **\*Extend the hours of the Para-Educator**
- \*Purchase headphones for computerized software programs
- \*Purchase math manipulatives

**Planned Expenditures for 2019-2020**

- Tawn - Art teacher
- Michelle – iXL
- Tawn - AR program Council approves even though it's not "research based"
  - Ta'Mera- example of test scores dropping at 2 different Title 1 schools when they dropped AR.

- Suggestion for STEM - accelerated learning, so cycle through students or look at science scores before we decide whether they are worth keeping the para. (Make sure we have enough data to support funding it through Community Council.)
- Tawn - Book Challenge continue
  - Michelle votes to keep.
- Michelle - ipads needed?
  - Answer - No, ChromeBook technology is funded through the district.
- Promethean Boards?
  - Michelle & Tawn -asked how they can help, offered to look into funding whatever technology is needed. Kim explained she has a plan for dealing with classroom Promethean boards needing upgrades from other sources.
- Prodigy? Optional program teachers and parents are welcome to utilize as they see fit. Melinda suggested offering all parents the opportunity to purchase memberships for their students at the discounted rate available to classroom teachers who purchase 30 or more licenses.

Council adjourned for the day with the plan to maintain current funding next year since everything seems to be working so well.