

**Franklin Elementary SCC Meeting**  
**Wednesday, September 17, 2019**

**Welcome and Introductions**

**SCC Members**

- Michelle Wages      Parent
- Carrie Prince      Parent
- Judy Lee      Parent
- Paula Speirs      Parent
- Jason Benson      Principle
- Brenda Fuller      Title One Coordinator

**Logistics**

**Chair and Vice Chair**

- Did we hold elections? **Invitation**

**Elections - Former Chair - Tawn Henry, Former Vice-chair - Michelle Wages**  
**Voting: Michelle Wages - Chair, Paula Speirs - Vice-chair, Brenda Fuller - Secretary (Title One coordinator typically takes notes)**

- Do we need to have more members on our SCC? **We need one more parent on the council. We need more parents than staff. Choose a teacher at PLC's.**

**SCC Meetings**

- When should we meet? **Every other month with occasional emails as needed. Schedule: Thursdays at 3:45**
  - **November 14**
  - **January 9**
  - **March 12**
  - **April 23 (April to finish trustlands)**

**Training**

- SCC training Video -  
[https://www.youtue.com/watch?v=88dw5vN\\_pXg&t=117s+A+link+to+the+video+is+also+found+on+www.SchoolLANDTrust.org%2FTraining%2F](https://www.youtue.com/watch?v=88dw5vN_pXg&t=117s+A+link+to+the+video+is+also+found+on+www.SchoolLANDTrust.org%2FTraining%2F)
- SAVE THE DATE - The USBE will also be hosting a Q and A WebEx on Monday, November 18th from 4-5 to answer questions on plan implementation, data review, and School Community Councils. Much of the information will be designed for parents and new council members, and all council members are invited to participate.

### **Data update**

- Rise Scores
  - Valid vs. Reliable
- DIBELS

### **School Improvement Plan/Title One Plan**

Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

### **WE ARE STILL CONDUCTING OUR NEEDS ASSESSMENT or 2019-20**

As a review, the essential findings of the FY2018-19 Needs Assessment were that Franklin Elementary has needs in different areas: literacy, math, ELL, behavior professional development, family and community involvement, specific areas of need can be summarized as follows:

- Improve DIBELS EOY scores
- Increase scores on the District Math Interim Tests
- Increase WIDA writing scores for ELL students
- Decrease behavior issues
- Provide needed training for faculty and staff on ELL strategies and Visible Learning
- Increase parent attendance at parent engagement activities
- InitiativesGoals:
- Strengthen Tier 1 instruction for language arts and math
- PBIS Plus and recognizing and celebrating student growth
- Visible Learning
- Professional Learning Communities
- Franklin teachers need to work together to identify grade-level needs and identify students who need additional time and support.
- Intervention - SPIRE, 95% Group, Multisyllabic, Wonderworks, Wonders EI, Dyad Reading

### **Trustland Plan**

- Review

### **Next Meeting?**

## **Additional Notes:**

- Parent Compact discussion =
  - Add to Students Will...
  - Can teachers all have homework folders? (Nikki folder)
  - Parents Will... good night's sleep
  - Attend school sponsored activities ie. conferences, SEP and other student related activities
- Above the door - Teacher's degree and where they got their degree
  - College flags outside the door (PTA expense?)
  - Advertise that we hire highly qualified teachers
- Involvement
  - Title One Mtg. - Breakfast with the Principal
    - Grade-level 8:45-9:15 Parent and child

PTA's email address is wrong on the school website

Update Judy Lee to Sarah Taylor on the website

Is the standards report in Spanish?

### **Data Review -**

We will evaluate the data and present it at the next meeting

Going back to SAGE for next 3 years

Data drives what we do.

Dibels data over 3 years end of your data

Team scores for last year BOY to EOY

For next time breakdown the data by EL population, by fluency, accuracy etc. Show growth

Can teachers answer the question -Why?

Trustland Review = Goals (see Presentation)