



FRANKLIN ELEMENTARY SCHOOL

Goals at a Glance FY20

Required Goal Areas	Goal(s)	Essential Implementation Components
English Language Arts	<ul style="list-style-type: none"> • 70% of students will make typical or better growth in DIBELS Pathways of Progress • Increase the percentage of first grade students who are proficient on the EOY DIBELS composite by 8% (aligned to LEA literacy improvement plan) • Increase the percentage of second grade students who move from well below grade-level benchmark on DIBELS EOY composite to 32% (aligned to LEA literacy improvement plan) 	<ul style="list-style-type: none"> • PD - support for 1st grade teachers in LEA PD plan • PD - support for 2nd grade teachers in LEA PD plan • PD on Wonders components; EAL Big 5 differentiated instruction/art integration time • PLC - leadership weekly follow up with teams on student needs • Scheduled data review meetings • PD - Multisyllabic routine for 3rd grade and up
Mathematics	<ul style="list-style-type: none"> • Math instruction will include a small group component as well as a Tier 2/3 time for strategic math interventions • 80% of students in K-6 will score 70% of higher on district interim assessments • 40% of students will be proficient on the ELA Rise Assessment. • 40% of students will demonstrate growth on the ELA Rise Assessment. 	<ul style="list-style-type: none"> • PD for math intervention (teachers & instructional assistants) • Scheduled data review meetings • PLC - leadership weekly follow up with teams on student needs • Establish Progress Monitoring system for interventions
PBIS	<ul style="list-style-type: none"> • Continue with PBIS program and weekly SST meetings, identifying behaviors so students receive intervention • Celebrate student growth each week with school-wide Success Chips 	<ul style="list-style-type: none"> • Provide training for CW-Fit and LEARNER Dispositions & Falcon Expectations • SSTeam referral form/process • Plan assemblies for students accomplishing goals
Diversity & Equity	<ul style="list-style-type: none"> • Parent night, translation of documents, communication from school and teachers • Monthly instructional assistant professional development to allow for people from different backgrounds to be employed at Franklin 	<ul style="list-style-type: none"> • Plan for monthly para PD • Plan for parent night translation
English Learners	<ul style="list-style-type: none"> • 4% of EL's students will be proficient on FY20 ACCESS • Our goal is 23% of our EL student will be proficient on the RISE MA FY20 • Our goal is 24% of our EL student will be proficient on the RISE MA FY20 • Our goal is 21% of our EL students will be proficient on the RISE SCI FY20 	<ul style="list-style-type: none"> • Monthly targeted PD aligned to ACCESS/assessment data, Wonders, SIOP, student data from classroom & interventions
Parent Engagement	<ul style="list-style-type: none"> • 80% of parents will attend parent engagement activities • Communicate daily with parents via social media 	<ul style="list-style-type: none"> • Annual school meeting, Back to School Night, Fall into Learning, Literacy Night, , Cultural Literacy Night, SEPs, Fine Arts Program & Art Show • Gather feedback from stakeholders at each activity • Gather stakeholder survey annually (spring)
School Selected Goals		
	Teachers and administration will use weekly PLCs to look closely at student data and strategically plan for Tier 1, 2, 3 instruction and interventions	<ul style="list-style-type: none"> • PLC agendas/norms/data sheet expectations

*Purple font indicates English Learner goals.

*For a detailed breakdown of the schools goals, please see Title I Coordinator.