

**Franklin Elementary SCC Meeting**  
**Tuesday, March 23, 2021**  
**2:00 p.m.**

**Welcome and Introductions**

**SCC Members**

- |                          |                |                       |         |
|--------------------------|----------------|-----------------------|---------|
| <input type="checkbox"/> | Michelle Wages | Parent                | present |
| <input type="checkbox"/> | Carrie Prince  | Parent                | present |
| <input type="checkbox"/> | Paula Speirs   | Parent                | zoom    |
| <input type="checkbox"/> | Jason Benson   | Principal             | present |
| <input type="checkbox"/> | Brenda Fuller  | Title One Coordinator | present |

Attending: Alex Judd, Teri Mccabe , Sgt Orgilo, Dixon Holmes, Rob Hunter, Kelsey Hogue

**Information**

- Safe walking routes – Sergeant Orgill, Alex Judd

We have been looking at all of the requests made by SCC's across the district and working with Sgt. Orgill, Rob Hunter from the city has looked at locations around the city and other things associated with the requests. Specific to Franklin looking at the 500 W. crossing, and crossing on 700 W and 300 S and 700 W and 400 S. Discussed putting in high visibility crossing. They will put in the striping in both locations. 400 S. can still have school personnel man it. Update the official map with that crossing. It will be done at the very latest mid-summer.

Michelle Wages, "Why is the 500 W. and 200 S. crosswalk not being put back now that the road construction is finished?"

Rob Hunter, The city conducted a study and found that there is not enough foot traffic using it (must have at least 10 kinds using it). There can only be one crossing and 300 S. was determined as the one for the crosswalk.

Michelle clarified some of the information and asked them to reconsider the information and work with Sgt. Orgill to find a more appropriate crossing guard.

Sgt. Orgill shared that there is a lack of staff to man all of the crossings across the city. They are open to hiring more, there is a lack of applicants.

Teri McCabe asked, "Is it possible to change the light so that the pedestrians have control over the lights at 300 S?"

Rob Hunter will discuss with UDOT. It is totally under UDOT control.

Michelle Wages, "Is there some way to get some education out there about how to use the lights on the crossing at center and 500 W.

Sgt. Orgill is hoping to get more traffic enforcement during school crossing areas.

The concern is that people don't know how to use the flashing lights. Is there a way to put information out on the Website as to how to use the lights properly?

Alex Judd, "We can also work from the school side and work with them to help the students know what to do. We can work with Sgt. Orgill and add that into the safe walking routes.

Others, "We could use the student council to make a little video to help educate the students."

Alex Judd, "You are welcome to bring up concerns at any time during the year. Submit it as soon as you recognize the issue and we can start working on it." November 30 is the deadline for allocation of funds to address the needs. This is the first time that we have had this level of dialogue with the city. Expresses gratitude for the city's cooperation, etc."

Dixon Holmes, "The city is planning a city wide press about safe pedestrian crossing, educational piece, including social media and flyers. It is a city-wide issue (nationwide issue).

Dismissed the visitors - discussion continues on the 500 West crossing guards and discussion on working to fix it. Alex will work with the city and see what we can do ... Alex has seen more cooperation this past 5 months (with Rob) than is the past 15 years. Alex will advocate for us through this process. Michelle's concern is that we will need crossing guards as we go into summer school. Can we please find some crossing guards that are responsible and trained? Our SRO does not have time to cover these areas all the time.

Rob is willing to work with us to collect data.

- Update on Trustland Amendments
  - Hiring for paras
    - Hired 1 and have good candidates that we will interview this week
  - Data Days
    - 2 days
      - 1st- Begins this Wednesday

- Report from the Mrs. Rosenberg- Franklin Librarian
  - What has she done with her money?
    - Does she need more? [We can continue funding the library to update our books and make it as upto date as possible.](#)
- Have we done our Internet safety?
  - Online through Netsmartz in May
- Summer school
  - Tentative Plan
    - 4 days a week (Mon-Thur)
    - 9-1:30
  - Around 10 students per class
- Maturation Program - [Need consent forms sent out in Eng. and Sp. must be sent out two weeks before the presentation. Only 5th graders will participate. Work with PTA to provide the bags for the students to go home with. April 16.](#)
  - Please take time to review the videos
    - <https://employee.provo.edu/teaching-learning/academic-programs/health-p-e-landing-page/maturation/>
- Parent Engagement - Internet Safety
  - Is there something we can do as part of a parent engagement? We could use Chad or Eugene at the district office. But we need to include the parents somehow. Teachers have done it in their classroom, now we need parents. Could teachers do it again in class and invite parents to join in via zoom?
- Kendra?
  - She is taken care of
- Check our schedules -

### Upcoming Trustland Plan

- Greatest Academic Need
  - How do we get our students caught up from this year?
    - Time and intensity
      - What will provide our students with more time focused on remediation and provide more intensive interventions?
- Previous Goals
  - Our focus, for the 2019-2020 school year, will be to increase reading achievement using DIBELS, **the Star Test, and Imagine Learning as our measurement tools.** Our goal is as follows: 70% of Kindergarten through 6th-grade students will benchmark according to the DIBELS End Of Year (EOY)

2020 assessment OR make at least one-year's growth on the STAR Test or in Imagine Learning from August 2019 to May 2020.

- 2021-22 Goal
  - 70% on benchmark on ACADIENCE
  - 85% of students will make progress on POP goals
- Our focus, for the 2019-2020 school year, will be to increase math achievement. We will use the district interim assessments, grade level common assessments, and/or a computerized math program as our measurement tools. The goal is as follows: 80% of students in Kindergarten through 6th grade will score 70% or higher on the district interim assessments or grade level common assessments OR make a year's growth in the computerized math program
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- Previous Expenditures
  - Art Teacher
  - AR
  - Technology
  - Library
  - Behavior Incentives

The SCC will vote for what they want to spend the money on. The plan is due by Friday. We need to get quotes for AR, estimates on teacher costs, etc.

### **Conclusion**

- Post the minutes on the website