

Franklin Elementary

2021-2022 Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At Franklin Elementary, we involve our stakeholders by providing opportunities for involvement in PTA, School Community Council, Schoolwide activities, Parent Teacher conferences (SEP), and volunteering in the classroom.

POLICY INVOLVEMENT

Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders community with the school. You may find our annual meeting information here: franklin.provo.edu/title-i/

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their children. We offer meetings in the morning and after school hours.

Involve Parents

Parents are invited to attend parent input groups, community council meetings, and PTA meetings where the needs of the students and school and addressed.

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Franklin Elementary School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact here: franklin.provo.edu/title-i/

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve academic achievement Franklin Elementary School will:

1. Share with stakeholders, at least three times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their students academic success. At Franklin Elementary we will share this information a minimum of four times a year through standards reports, parent teacher conferences, and other parent communications.
2. Provide materials and/or training for parents to work with their children to improve their children's achievement such as literacy and using technology. At Franklin Elementary we do this through grade-level/school activities and events that focus on academic success.
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Franklin Elementary School we do this by committee work involving parents, SCC, PTA, Training for staff. Ongoing agenda items to keep the discussion going all year.
4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At Franklin Elementary we do this by involving parent liaisons, after-school coordinators, social workers, etc. who meet regularly).

ACCESSIBILITY

To the extent practicable, Franklin Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

This document was developed jointly by a team of parents, teachers, and administrators between August 2021 and September 2021.