

Franklin Elementary School-Parent-Family Compact 2022-2023

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

	<i>The Student Will:</i>	<i>The Parent Will:</i>	<i>The Teacher Will:</i>	<i>The School Will:</i>
Academic Success	<p>Arrive at school on time and ready to learn</p> <p>Read or be read to 30 minutes every day at home</p>	<p><i>Support my children in their learning by:</i></p> <ul style="list-style-type: none"> • Ensuring my child attends school regularly and on time • Helping my child get a good night's sleep • Supporting my child in daily reading 	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> • Differentiating instruction for student needs • Teaching to the Utah Core Standards • Conducting frequent assessment of learning • Providing feedback to students and parents a minimum of four times a year 	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> • Establishing a schedule for learning • Providing extensions and interventions • Conducting ongoing professional development • Using evidence-based curriculum • Hiring highly qualified teachers
Engagement	<ul style="list-style-type: none"> • Listen • Participate • Ask for help when needed 	<p><i>Participate in decisions relating to the education of my children by:</i></p> <ul style="list-style-type: none"> • Attending scheduled SEP/Parent Teacher Conferences and other school related activities • Contacting the school with questions or concerns 	<p>Provide data, materials, instructions and opportunities that engage families in student success:</p> <ul style="list-style-type: none"> • Grade-level activity • Email/Phone calls/text messages/ • Social media • Notes home 	<p>Provide data, materials, instructions and opportunities that engage families in student success:</p> <ul style="list-style-type: none"> • Annual Title I Meeting • School-Wide Activities
Build Community	<p>Respect other students, adults and their property</p> <p>Be Respectful, Responsible, and Safe</p>	<p><i>Volunteer when possible</i></p> <ul style="list-style-type: none"> • PTA • School Community Council • Classroom help • Attend school functions • Serve on school committees 	<p><i>Engage in two-way, meaningful communication</i></p> <ul style="list-style-type: none"> • Parent-Teacher Conferences • Frequently report student progress • Review School-Parent-Family Compact • Email/Phone/Notes/Social Media • Provide translation services as necessary 	<p><i>Engage in two-way, meaningful communication</i></p> <ul style="list-style-type: none"> • Provide opportunities for parents to volunteer, observe, participate in decision making • Provide translation services as necessary
Home & School Communication Connection	<ul style="list-style-type: none"> • Take home my backpack every day, and share information with my family. • Make sure my notes are signed and returned to the teacher promptly 	<p><i>Support my child with a positive use of extra-curricular time by:</i></p> <ul style="list-style-type: none"> • Establishing a safe place for reading and assignments • Encourage my child to complete assignments 	<p>Provide timely and meaningful feedback on:</p> <ul style="list-style-type: none"> • assignments • assessments • student behavior 	<p><i>Send home 4 standards reports per year</i></p> <ul style="list-style-type: none"> • Monthly calendars • Other communications as needed • Communication will come in both English and Spanish in a timely manner

Italicized items represent those required by ESSA section 1116(b)

This document was developed jointly by a team of parents, teachers, and administrators between August 2022 and November 2022