



Provo City School District Strategic Plan

Strategic Plan Priority 1: Academic Achievement

1. By May 2026, Franklin students will increase proficiency by at least 5% according to the RISE ELA assessment.

Sub-Goal A: By May 2026, 80% of multilingual (ML) students at Franklin will meet their personal growth goal as set and measured by the WIDA ACCESS assessment.

Sub-Goal B: By May 2026, 100% of Franklin students, including SWDs, will achieve their individual growth goal set by their classroom teacher as measured by the Acadience Reading as

Sub-Goal C: By May 2026, 100% of Franklin students scoring well below and below benchmark at the beginning of year assessment will achieve above typical growth at a minimum by the

2. By May 2026, Franklin students will increase proficiency by at least 5% according to the RISE Math assessment.

Sub-Goal 1: By May 2026, 100% of Franklin students in Kindergarten through 3rd Grade will achieve their individual growth goal set by their classroom teacher as measured by the Acad

Sub-Goal 2: By May 2026, 100% of Franklin students scoring well below and below benchmark at the beginning of year assessment will achieve above typical growth at a minimum by the

Sub-Goal 3: By May 2026, 100% of Franklin students will achieve 50th percentile growth or higher between beginning-of-year and end-of-year growth reports on NWEA Math.

School Improvement Status:	CSI	SWD	ML (ELL)	EDA
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School Goal	Action Step	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline
GOAL 1 By May 2026, Franklin students will increase their proficiency on the ELA RISE assessment by at least 5% according to the RISE ELA assessment.	Goal 1, Sub-Goal A: By May 2026, at least 80% of ML students will meet their personal growth goal according to the ACCESS assessment. Strategy- 100% of teachers will participate in professional development on strategies for ML students including the vocabulary protocol and will implement those strategies.				
	Action 1- Hire 2 instructional assistants who provide systematic, explicit and evidence-based interventions for our ML students.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ML	Hire once Landtrust approval is in place
	Action 2- Develop PD plan that will continue to focus on ML, PBIS, and SWD best practices.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ELA	Plan will be prepared and presented to Team Leads at the first of each month
	Action 3- Offer BOY introductory PD on Tier 1 instruction expectations, and responsibilities.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	PD will be provided during the first week of PD in August
	Action 4- Follow up on ML strategies during PLC time and in classroom observations.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ELA	Weekly
	Goal 1, Sub-goal B: By May 2026, 100% of Franklin students, including students with disabilities (SWD) will achieve their individual growth goal set by the teacher. Progress. Strategy 2: In order to ensure strong and effective tier 1 instruction for all students, 100% of classroom teachers will participate in Coaching Cycles focused on effective instructional observations.				
	Action 1- Instructional Coaches, including a second coach hired for the 2025-2026 school year, will be trained in effective classroom strategies for MLs and SWDs	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	Hire additional instructional coach and then provide coordinated PD to both instructional coaches.
	Action 2- A Coaching Cycle calendar will be developed and shared with all classroom teachers.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	By the first of August
	Action 3- Teachers will implement strategies and act on the feedback provided by coaches as observed in the classroom.	P1 Achievement: Goal 1	P1: G1 Strategy 1 - Tier	Professional Devel.	throughout the year
	Goal 1, Sub-goal C: By May 2026, 100% of Franklin students scoring well below and below benchmark, including SWDs, will achieve above typical growth. Strategy 3: 100 % of classroom teachers will regularly analyze student ELA data (E.g. common formative assessments [CFAs], RISE benchmarks, NWEA data) during PLC meetings throughout the school year.				

Franklin Elementary

School Improvement Plan 2025-26

Assessment using Pathways of Progress.
 By the end of the school year as measured by the Acadience Reading assessment, including SWDs.

Acadience Math assessment using Pathways of Progress, including SWDs.
 By the end of the school year as measured by the Acadience Math assessment, including SWD.

Measurement of Action Step	Cost	Funding Source	Expenditure
Strategies daily as evidenced by observation protocols completed by administration and/or instructional			
Use current classified staff for ongoing support	\$21,000.00	Landtrust	Salary/Benefits
PD plan in shared drive			
APs and Instructional Coaches will collaboratively develop PD	\$250.00	General	Supplies
Admin team will work with individual teachers and teams on ML strategies. Admin will watch for these strategies specifically during classroom observations, and ICs will collect data and provide feedback to teachers. We will visit every classroom at least twice per month if not more.	\$500.00	General	Supplies
By the end of the school year as measured by Acadience reading assessment using Pathways to			
Instructional strategies during the 2025-2026 school year and evidence of implementation will be visible in			
IC's will work with Franklin Admin/District Teaching and Learning to receive PD on ML and SWD best practice and strategies.	\$120,000.00	CSI	Salary/Benefits
Principal and Coach will develop the Coaching Cycle calendar and present it to the Team Leads for approval in August			
Coaches will gather observation data to check for implementation			
By the end of the school year as measured by Acadience Reading.			
A) to assess learning progress and plan for language arts instruction and interventions weekly			

	Action 1- Franklin Admin will provide Professional Development on effective Language Arts assessment practices and using data to guide instruction.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ELA	First week of August for Professional Development and then as needed throughout the year
	Action 2- All teachers will utilize PLC time effectively. This includes collecting formative assessment data, analyzing that data, planning interventions and extensions, and adjusting instruction as needed based on the data. Data protocols and PD will be provided. Feedback will be provided during PLC team meetings by coaches and administration with quarterly team goals submitted to a shared drive.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	Summer PD Days
	action 3- Administration will watch for implementation in PLC meetings and classroom observations. Feedback will be provided to PLC teams and individual teachers.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	ELA	August PD, weekly meetings, regular classroom observations
	Action 4- Hire an additional full time kindergarten teacher.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	Kinder	ASAP
	Action 5- Provide PD on setting Acadience Pathways of Progress Goals	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	First week of August for Professional Development and follow up throughout the school year.

GOAL 2	Goal 2, Sub-Goal A: By May 2026, 100 % of Franklin students in K-3, including SWDs, will achieve their individual growth goal set by their classroom teacher.
By May 2026	100% of teachers will consistently implement effective Tier 1 & 2 academic instructional strategies per the observation protocol.

-3rd-6th grade teachers will administer NWEA benchmarks 3 times to assess student learning. They will also give RISE practice tests at least once per year. -All classroom teachers will leverage weekly PLC time to collaboratively analyze individual and collective student data.	\$500.00	General	Supplies
PLC conference over the summer, protocols provided by admin completed and in shared drive, and quarterly goals in shared drive	\$20,000.00	CSI	Travel/Conference/Workshop
Admin observations notes and feedback	\$1,500.00	General	Supplies
Use Landtrust money to pay a .5 FTE for a kindergarten teacher.	\$40,000.00	Landtrust	Salary/Benefits
-Schedule time for PD -Review Pathways of Progress goals for class and students	\$500.00	General	Travel/Conference/

Teacher and as measured by the Acadience Math assessment.

By May 2026, Franklin students will increase proficiency by at least 5% as measured by the RISE math assessment.	Action 1- Hire instructional assistants who provide effective and timely Tier 2 instruction and who can provide systematic, explicit and evidence based interventions for students who are not meeting grade-level standards	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	ELA	Hire as soon as we have approval for Title One funds.
	Action 2- Franklin Admin will create a master schedule that includes intervention time and will train teachers on how to use that time effectively.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	MA	Create a draft by end of June, train in July, and monitor throughout year
	Action 3- Follow up on SWD strategies during PLC time. SPED teachers will meet with grade level teams at least monthly to discuss accommodations and help teachers understand how to implement strategies.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	SWD	Weekly
	Action 4- Teachers will identify SWD to focus on specifically. They will set goals for those students and update them at least quarterly. This will be done through PLC work and related PD.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	Specific/strategic student needs	August PD and quarterly goals/check ins
	Goal 2, Sub-Goal B: By May 2026, 100% of Franklin students, including SWDs, scoring well below and below benchmark on the beginning of year assessment. Strategy 2: Franklin students will have opportunities for early learning, intervention, and extension beyond the individual classroom.				
	Action 1- STEAM Specialty- Hire 1 instructional assistant for the Space Lab.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	School Schedule	Hire as soon as we have approval for TSSA funds.
	Action 2 - Maintain Title I preschool option for Franklin; provide support for 4 year old children who will attend Franklin in kindergarten	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	Other	2025-2026 School Year
	Action 1- Parent engagement activities will include specifics related to behavior as well as academic goals. This will include tips for parents and ways they can support learning and behavior at home.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	MA	August and 1-2 times throughout the year as well as in monthly newsletters
	Goal 2, Sub-Goal C: By May 2026, 100% of Franklin students will achieve 50th percentile growth or higher between beginning of year and end of year goal. Strategy 3: Progress monitoring and continued utilization of the PLC process to address needs in math as identified by benchmark assessments.				
	Action 1- Franklin Admin will provide PD on effective progress monitoring schedule, expectations, etc. *Note that strategies and action steps throughout the SIP will also contribute to this goal.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 3 - PD	Professional Devel.	First week of August for Professional Development and follow up throughout the school year.

Use current classified staff for ongoing support	\$90,000.00	TI Personnel	Salary/Benefits
Documents in shared drive and meeting minutes from SST, leadership, etc.	\$250.00	General	Supplies
Admin team will work with individual teachers and teams on SWD strategies, and SPED teachers will be in meetings with notes added to agendas/protocols.	\$250.00	General	Supplies
shared drive	\$1,500.00	General	Travel/Conference/Workshop

Assessment will achieve above typical growth by the end of the year as measured by the Acadience

Use current classified staff for ongoing support	\$25,000.00	TSSA	Salary/Benefits
Maintain position currently established; budget includes 1 FTE and 1 IA (29 hours/week)	\$152,522.00	TI PreK	Salary/Benefits
parent night evidences and parent surveys	\$2,500.00	TI Parent Engagment	Supplies

Growth reports on NWEA Math.

-Schedule time for PD -Regularly review Progress Monitoring for each classroom teacher	\$1,500.00	General	Travel/Conference/Workshop
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Strategic Plan Priority 2: Wellness and Safety

Goal 1: Franklin will decrease the number of office discipline referrals (ODRs) by 25% for the 2025-2026 school year as compared to the previous year.

School Goal	Action Item	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline
Goal 1: Franklin will decrease the number of office discipline referrals by at least 25% for the 2025-2026 school year as compared to the previous year. Kickboard and Educator's Handbook will be	G1 Strategy 1: PBIS expectations and behavior systems will be implemented consistently throughout the building. This will be monitored through the SET survey.				
	Action 1- Expectations will be posted in every classroom and throughout the building.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	Created in June, posters printed in July, in classrooms before first day of school
	Action 3- PBIS lessons will be taught schoolwide with regular reviews of expectations for staff as well as students.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	Beginning of year, monthly, and after Winter Break/Spring Break, and as needed
	G1 Strategy 1: We will prioritize keeping students in the classroom as much as possible by increasing capacity for behavior management.				
	Action 4- Franklin Admin Team and Student and Teacher Success Team will review Educators Handbook Data to identify behavior patterns and trends, including number of incidents per class, as well as the number of Major and Minor behaviors. This data will be shared with the faculty at least quarterly.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 1 - Tier I	PBIS	Review weekly during SST meetings
	Action 5- Hire a Student Support Coach that will provide support, instruction, and interventions to behavior students.	P1 Achievement: Goal 1 - Increase prof.	P1: G1 Strategy 2 - Tier II/III	PBIS	Hire as soon as we have approval for TSSA funds.
	Action 2- Franklin Admin will provide PD on schoolwide expectations to all faculty and staff. This will include a flowchart and training specific to which behaviors are handled in the classroom vs. sent to the office. This may need to include training on parent communication and behavior management strategies.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBIS system	PBIS	First week of August for Professional Development and follow up throughout the school year.

Measurement of Action Step	Cost	Funding Source	Expenditure
Posters will be visible during admin walkthroughs.	\$2,500.00	TSSA	Supplies
School administration and PBIS/leadership team will create schoolwide lessons on expectations. Admin and coaches will provide training for teachers at least quarterly. Posters, prizes, and other supplies may be purchased to support these lessons.	\$2,500.00	TSSA	Supplies
Meeting minutes and PD evidence like slideshows, producibles, etc.			
District Behavior Coach will provide training and support to our Student Success Coach.	\$25,000.00	TSSA	Salary/Benefits
5 Levies of Behavior Definitons 5 Levels of Behavior Flow Chart PBIS Detailed Matrix	\$1,500.00	General	Travel/Conference/

There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the plan?

We will use these additional funds to provide instructional assistant support for our ML's and SWD's.

Describe how and when progress will be communicated to stakeholders.

We will share our SIP plan with our community at the first of the year during our Breakfast with a Principal, as well as on our website and electronically. We will also share our progress with testing.

Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.

We work collaboratively with parents, teachers, and other stakeholders to develop our SIP plan. We have worked collaboratively to create goals and plans to meet the needs of our students.

List the names and roles of the individuals involved in the creation of the school improvement plan.

For our Land Trust and SIP plan, we have worked with the following individuals:

Teri McCabe (Parent and School Board)

Jarod Sites (Asst. Sup)

Robin Woodbury (SCC Chair)

Sarah Peterson (Parent)

Brenda Fuller (Title One)

Lance Vandermark (AP)

Heidi Isaacson (Coach)

Jason Benson (Outgoing Principal)

Brook Dalby (Incoming Principal)

Jeannette Moreira (incoming assistant principal)

Strategic Plan Priority 3: Stewardship of Resources

Fund	Allocation	
General	\$105,910.00	
TSSA	\$67,049.00	
Landtrust	\$61,216.04	
EARS 5364 (ML Only)		
TIII (ML) - no funds allocated this year *using EARS	\$0.00	
TI 7501 Personnel (Includes TI Coord)	\$94,320.00	
TI 7502 Parent Engagement	\$2,500.00	
TI 7503 Tiered Instruction	\$0.00	
TI 7504 PD	\$0.00	
TI 7505 (prek)	\$152,522.00	
CSI (through 2026)	\$171,150.00	
Teacher Quality	\$11,161.00	
Teacher Quality	\$11,161.00	

goals. If additional funds are available, how will the council spend the funds to implement the goals in this

with our PTA and SCC when we have our RISE results, as well as after our BOY and MOY Acadience

dents and teachers.

Total in Plan	Remaining to budget
\$8,250.00	\$97,660.00
\$55,000.00	\$12,049.00
\$61,000.00	\$216.04
\$0.00	\$0.00
\$0.00	\$0.00
\$90,000.00	\$4,320.00
\$2,450.00	\$50.00
\$0.00	\$0.00
\$0.00	\$0.00
\$152,522.00	\$0.00
\$140,000.00	\$31,150.00
\$0.00	\$11,161.00
\$0.00	\$11,161.00